



# n<sup>th</sup> Degree Tutoring

## Arithmetic Power Hour

### Terminology / notation

- Sum, difference, product, quotient, ratio
- Integer, consecutive integers, consecutive even / odd integers
- Prime, multiple, divisor

### Ratios

- “The ratio of A to B” =  $\frac{A}{B}$  or A:B.
- “The ratio of A to B is 3 to 5”:  $\frac{A}{B} = \frac{3}{5}$  OR  $A = 3x$ ,  $B = 5x$
- Multiple ratio: Ex. The three sides of a triangle have ratio 2:3:4. Very useful for part:part:whole (one of which is often left out but very easy to derive)

There are 12 black cars for every 20 white cars. In a garage full of 128 cars, how many are white?

### FDP conversions, including

- D/P conversions with percents less than 1 or greater than 100: Don’t Panic!
- Fraction to decimal: Use calculator
- Decimal to fraction: Some memorizing is very helpful

### Large vs. small numbers

We tend to think that numbers get “bigger when you multiply, smaller when you divide.” That is only true when multiplying or dividing by “large” numbers ( $> 1$ ). “Small” numbers ( $0 < x < 1$ ) give the exact opposite results!

### Exponents

- Some memorizing helpful
- Powers of various kinds of numbers
  - Fractions
  - Large vs. small
  - Negative
- Negative exponents
  - Within a fraction: The “other-ator” rule
  - Entire fraction: “Reciprocal”
  - Whole number or letter: “One over”

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**Quiz**

1. A team had a win-to-loss ratio of 2 to 1. If it played 90 games, how many did it win?
2. Convert 0.07% to a decimal
3. Convert  $\frac{3}{5}$  to a decimal
4. Simplify  $\frac{5^{-1}}{2^{-1}}$
5. Which one is larger,  $\frac{1}{4}$  or 0.25%? (Or are they equal?)
6. What is  $(\frac{3}{8})^2$ ?
7. Evaluate:  $(-2)^2$ ,  $(-2)^3$ , and  $-2^4$

## Quantitative comparison

8.

$$z > 1$$

$$\frac{\mathbf{A}}{z^5}$$

$$\frac{\mathbf{B}}{z^6}$$

9.

$$0 < z < 1$$

$$\frac{\mathbf{A}}{z^5}$$

$$\frac{\mathbf{B}}{z^6}$$

10.

$$z < -1$$

$$\frac{\mathbf{A}}{z^5}$$

$$\frac{\mathbf{B}}{z^6}$$

11.

$$-1 < z < 0$$

$$\frac{\mathbf{A}}{z^5}$$

$$\frac{\mathbf{B}}{z^7}$$